

**Tuesday, 5 Feb**

brought to you by the letters ELECTRIC AND MAGNETIC FIELDS

**pitchers and catchers report in 8 days**

**AC/DC week**

# housekeeping

A mistake

the Kepler's Law answer in L8 was wrong

everyone gets credit. Those who told me about it get 3xcredit

MasteringAstronomy! Free. Go there & register:

Course ID: MABROCK41459

Access code: WSSPCT-BLIDA-INANE-TOGUE-RIGOT-UNRWA

free e-text, *The Cosmic Perspective*

reading assignments and homework, mixed with Mastering Physics

During Part 1: **you're doing a great job keeping up!**

I sure hope ~~you're keeping up~~

Lectures begin **next tuesday, 2/12**



Lesson 13 is up

Content: a mixture of text and video

Status of the server is:



# February 2019

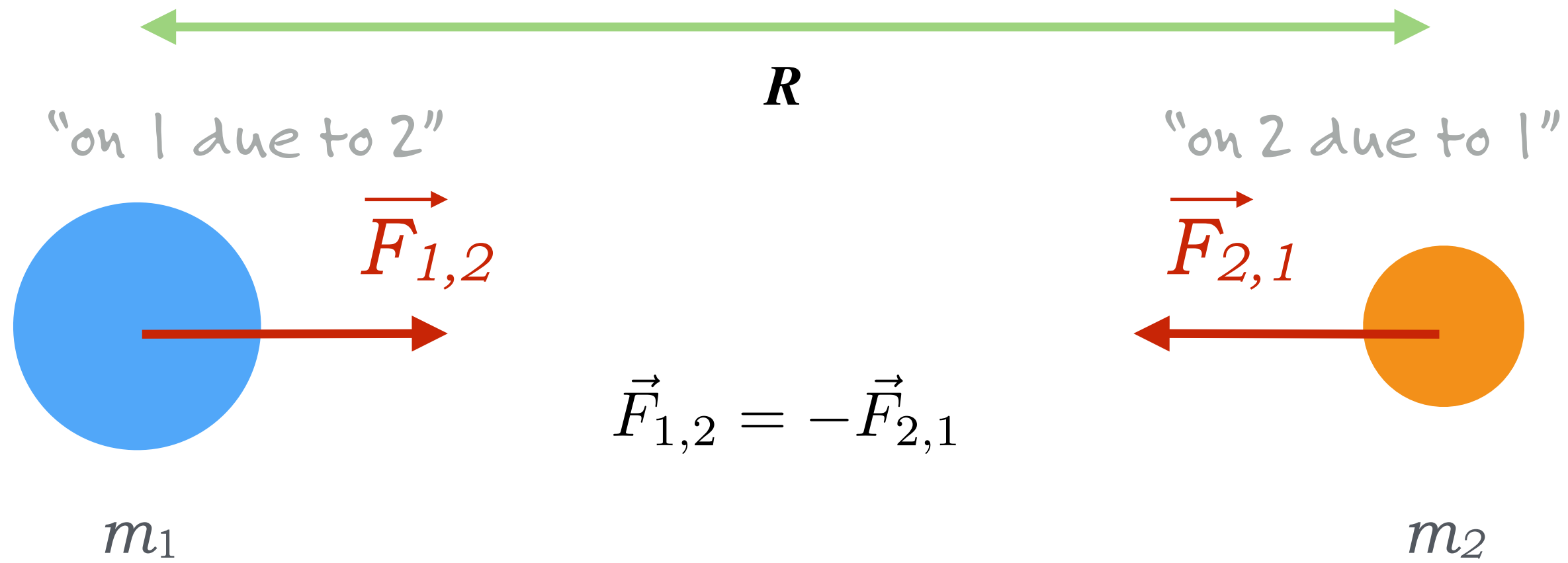
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	31	1	2
		yadda yadda yadda				HW2
3	4	5	6	7	8	9
		lessons 10,11,12		lesson 13	HW2 due	HW3
10	11	12	13	14	15	16
		lecture		lecture	HW3 due	HW4
17	18	19	20	21	22	23
		lecture		lecture	HW4 due	HW5
24	25	26	27	28	1	2
←	midterm?	→				
		lecture		lecture	HW5 due	

quiz

when we left off....way...back



this changed everything



$$\vec{F}_{1,2} = -\vec{F}_{2,1}$$

$$|\vec{F}_{1,2}| = |\vec{F}_{2,1}| = F$$

$$F = G \frac{m_1 m_2}{R^2}$$

$$G = 6.67300 \times 10^{-11} \text{ m}^3 \text{ kg}^{-1} \text{ s}^{-2}$$

“Gravitational Constant”



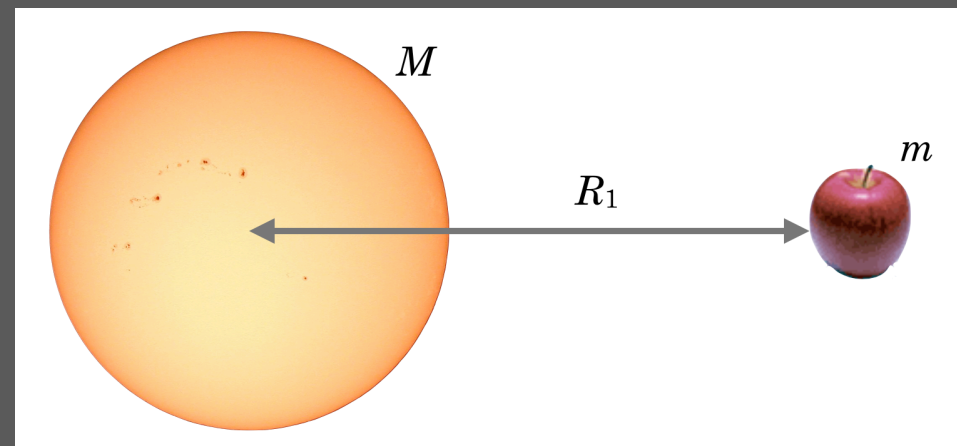
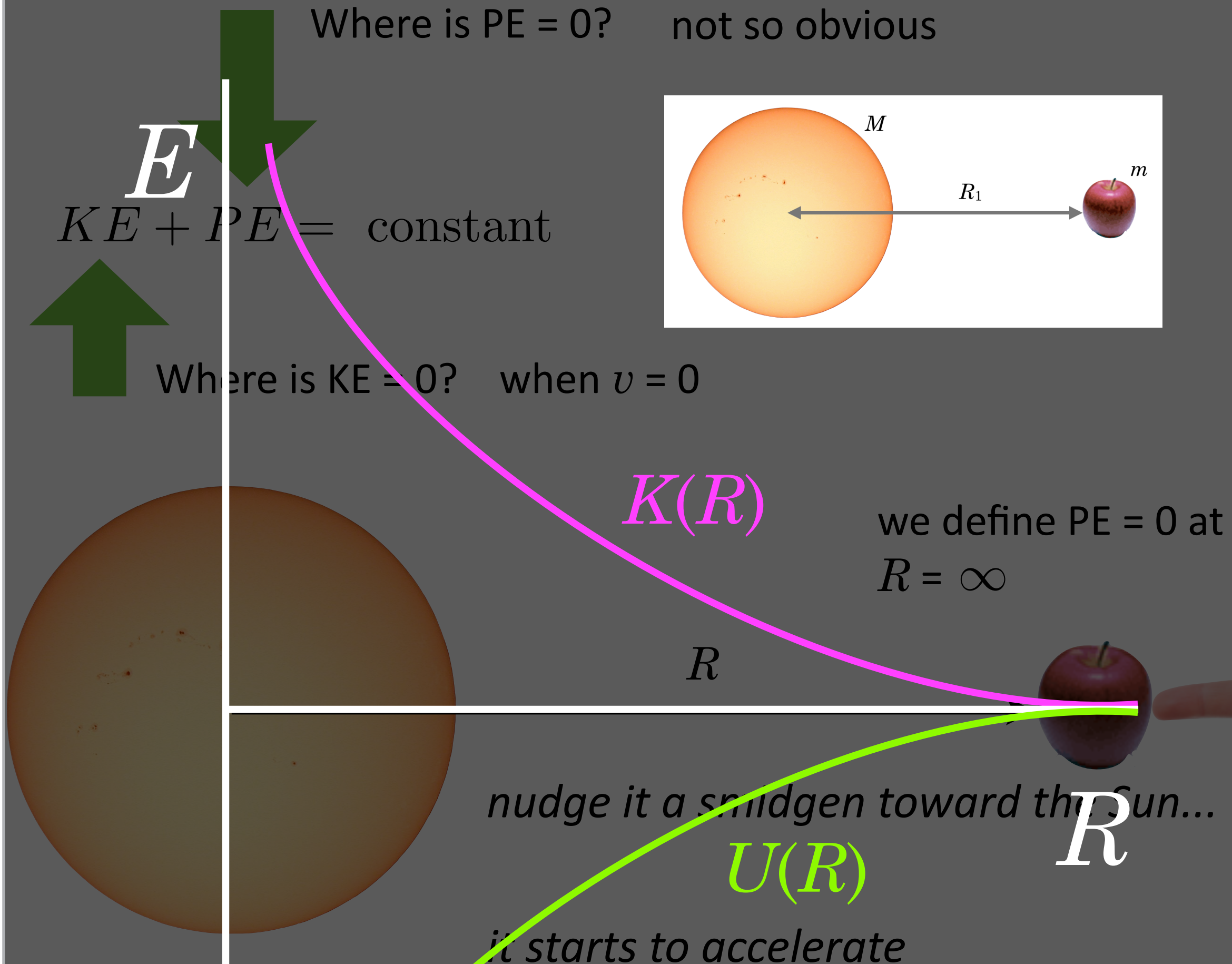


energy  
conservation  
still good

$$F_{A,S} = G \frac{M_A M_S}{R^2}$$

$$U(R) = -G \frac{Mm}{R}$$

So,  $E_T = 0$   
when  $KE=0$



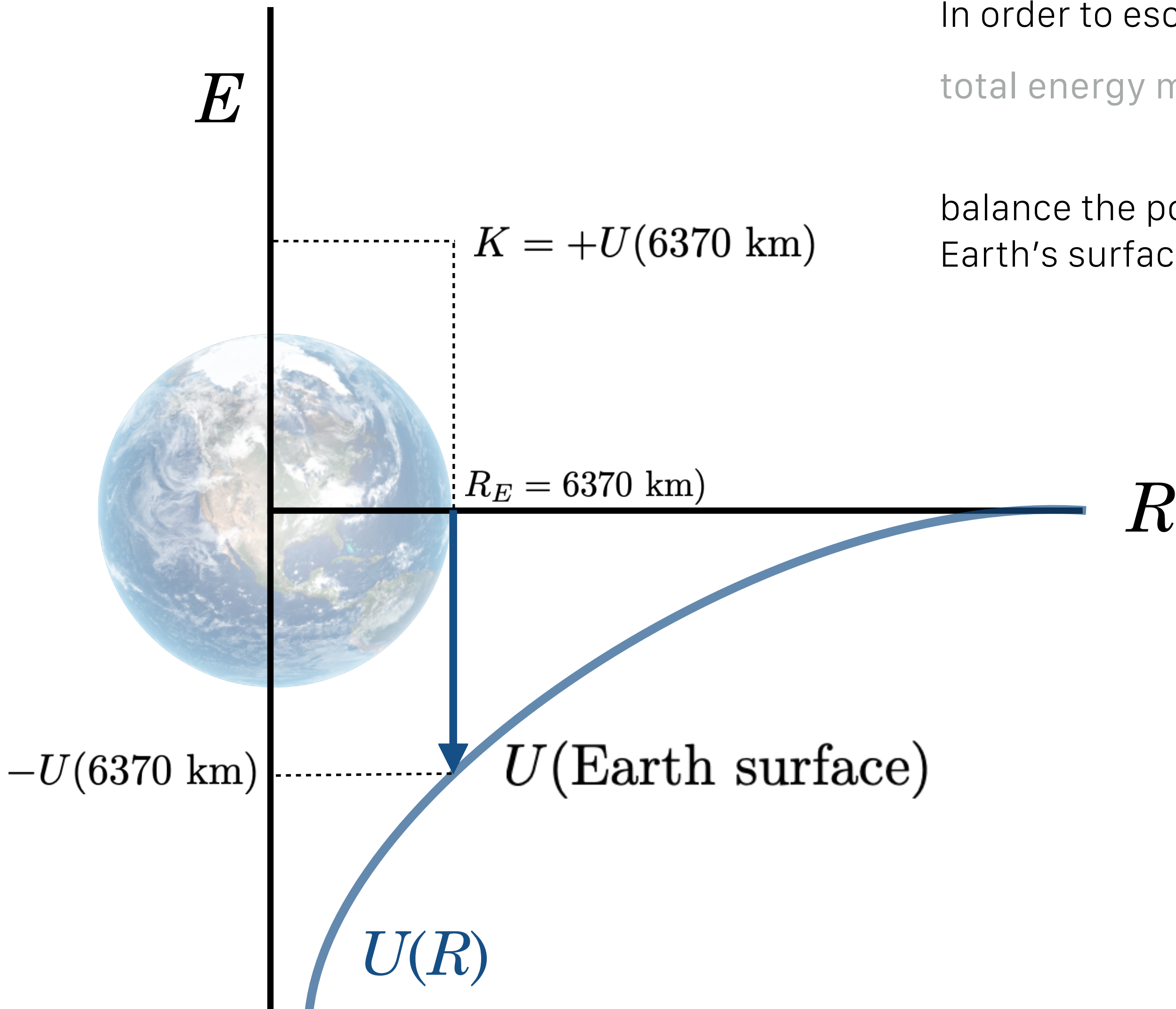
$$K(R) + U(R) = KE + PE = \text{constant}$$

so this *decreases* as apple approaches  
this *increases* as apple approaches

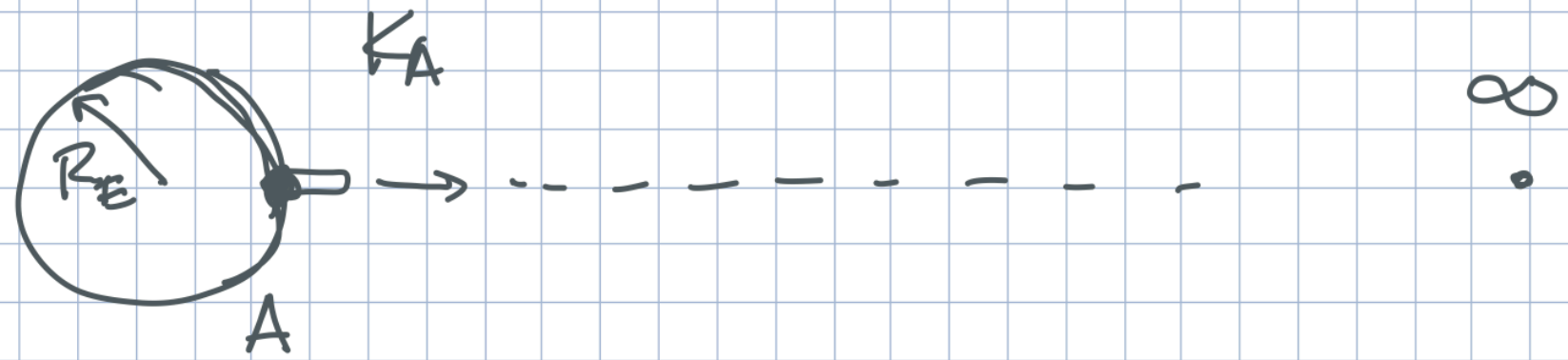
# Escape Velocity.

In order to escape Earth's pull  
total energy must be  $>0$  for all  $R$

balance the potential energy at the  
Earth's surface



"escape velocity"



$$E_T = K_\infty + U_\infty = 0$$

$$0 = K_A + U_A$$

engineering      nature

$$\frac{1}{2} m v^2 - \frac{GM_E m}{R_E} = 0$$

$$\frac{1}{2} v^2 = \frac{GM_E}{R_E}$$

$$v^2 = \frac{2GM_E}{R_E}$$

$$v = \sqrt{\frac{2GM_E}{R_E}}$$

$$v = 11,200 \text{ m/s} \rightarrow 25,000 \text{ mph}$$

## Newton had 3 issues:

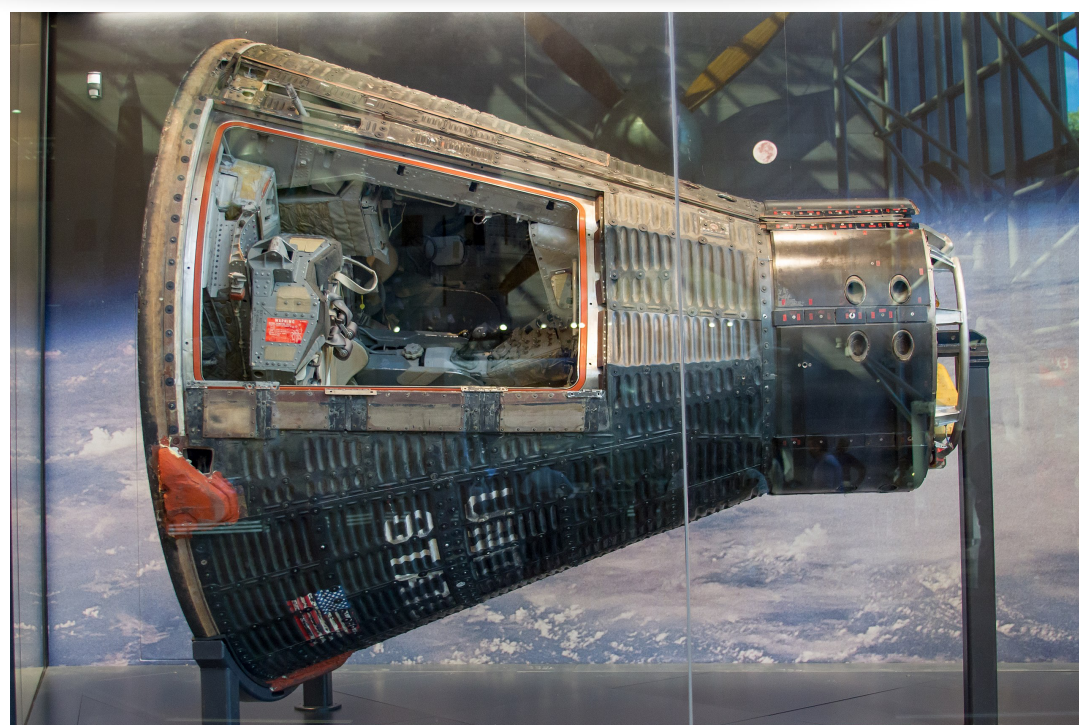
1. "Action at a distance"
2. Stability of the Universe
3. Absolute Space and Time

now go back to yesteryear of NASA



DOCKING!!

$$v^2 = G \frac{M_E}{R}$$



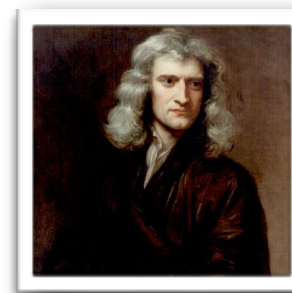
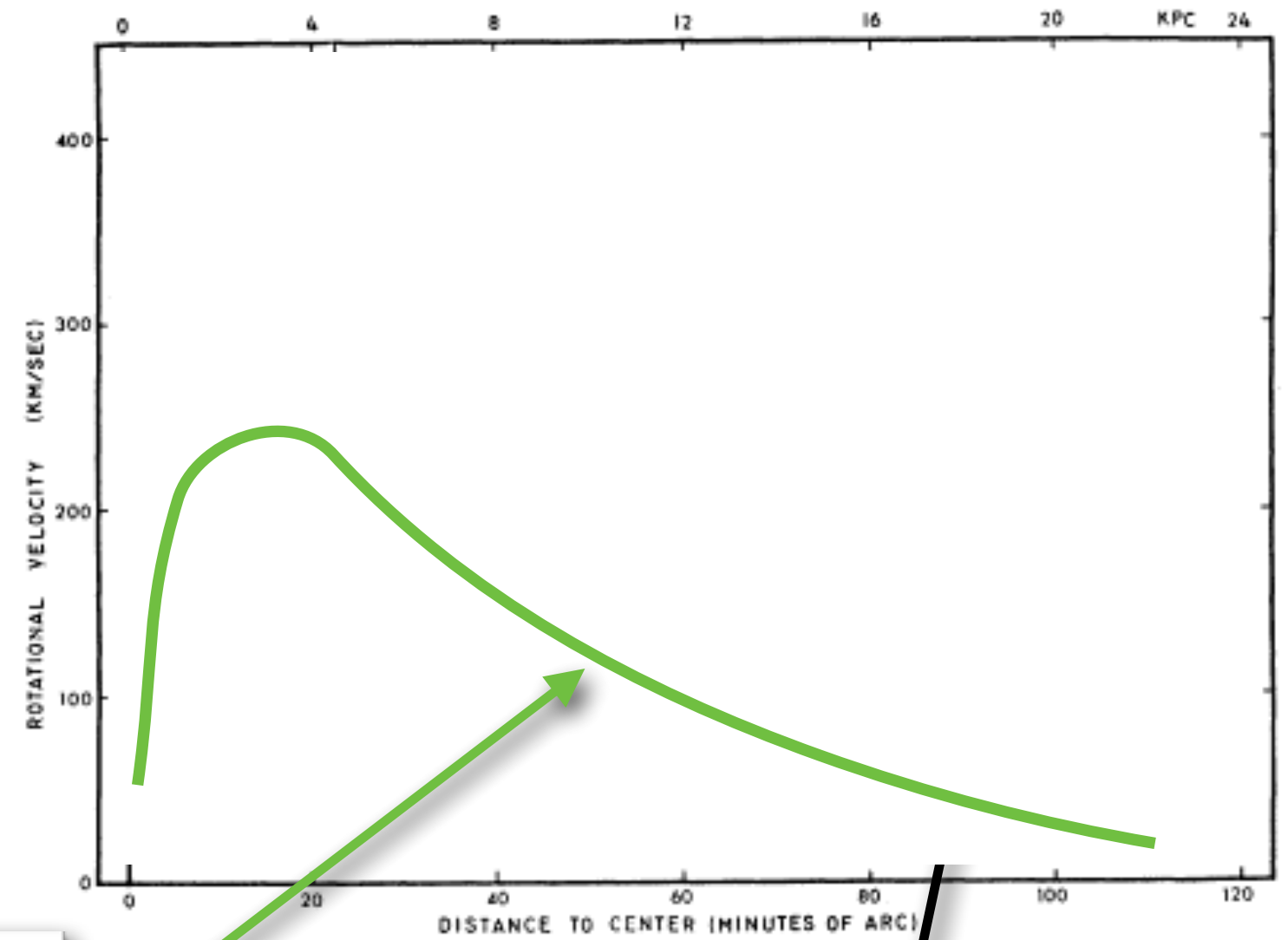
Gemini V

June 1965

James McDivitt and Ed White

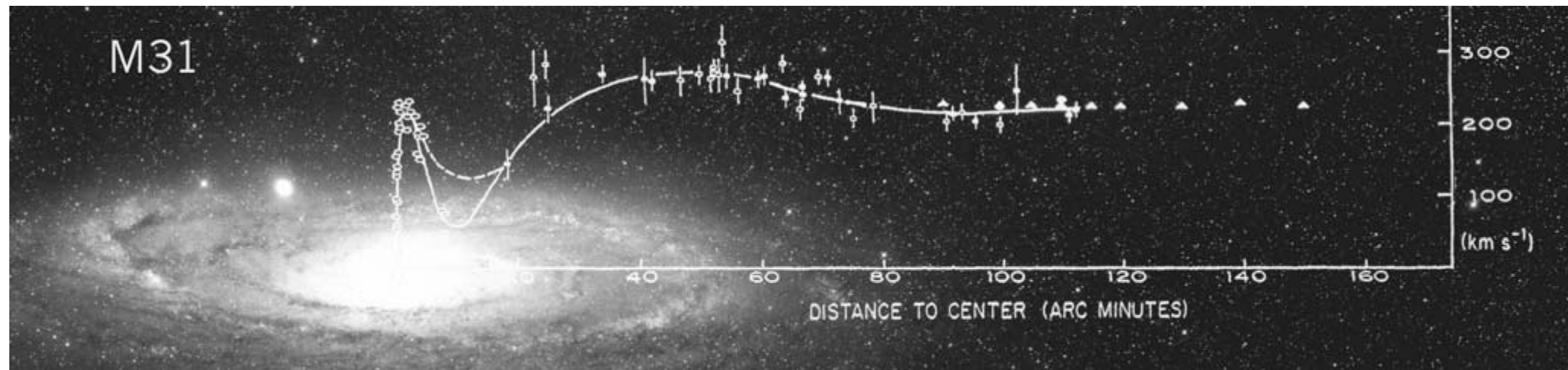
something's there

$$v = \sqrt{G \frac{M_{\text{galaxy center}}}{R}}$$



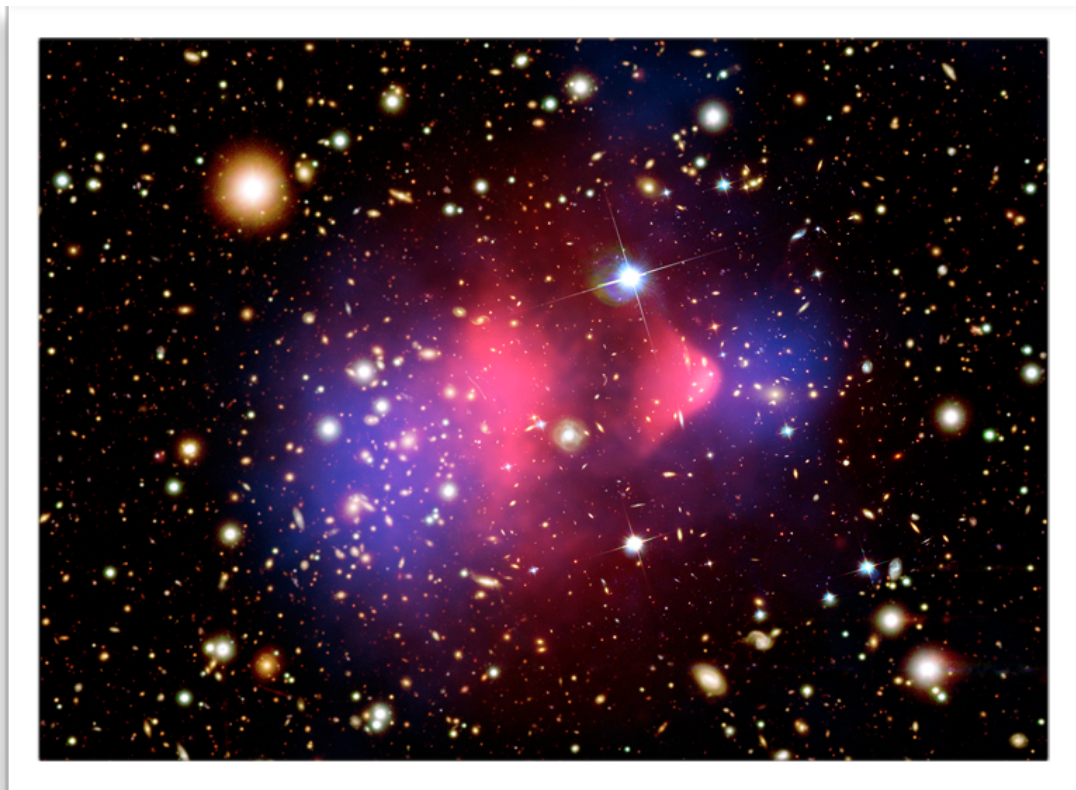
Vera Rubin, w/ Kent Ford, 1970: Andromeda

too fast!



Something's wrong! The amount of mass required in order to match the motion is about 1/6 of what is observable.

# silver bullet(s)



Bullet Cluster



Abel 1689  
composite  
image from  
Hubble Space  
Telescope and  
the Chandra  
X-ray  
Observatory

## Simulation...

[https://www.youtube.com/watch?v=rLx\\_TXhTXbs](https://www.youtube.com/watch?v=rLx_TXhTXbs)



simulation-inspired artistic view  
of milky way...blue is the amount  
of dark matter required



**if it's not a particle**

then, we're completely lost

which would be...you know...kind of cool



hypothetical

# Dark Matter

≈ -0

? – but perhaps 30% of the universe

?

something entirely new

**did the Universe have a beginning?**

Newton said, "No."

You can do an experiment to show him to be wrong.



# "Olbers' Paradox"

Heinrich Wilhelm Olbers...in 1823 and 1824 asked:  
"Why is the sky dark at night?"

# "Olbers' Paradox"

let Hubble look at a tiny patch of sky

Hubble eXtreme Deep Field:

23 days of exposure in  
1/13,000,000<sup>th</sup> of sky

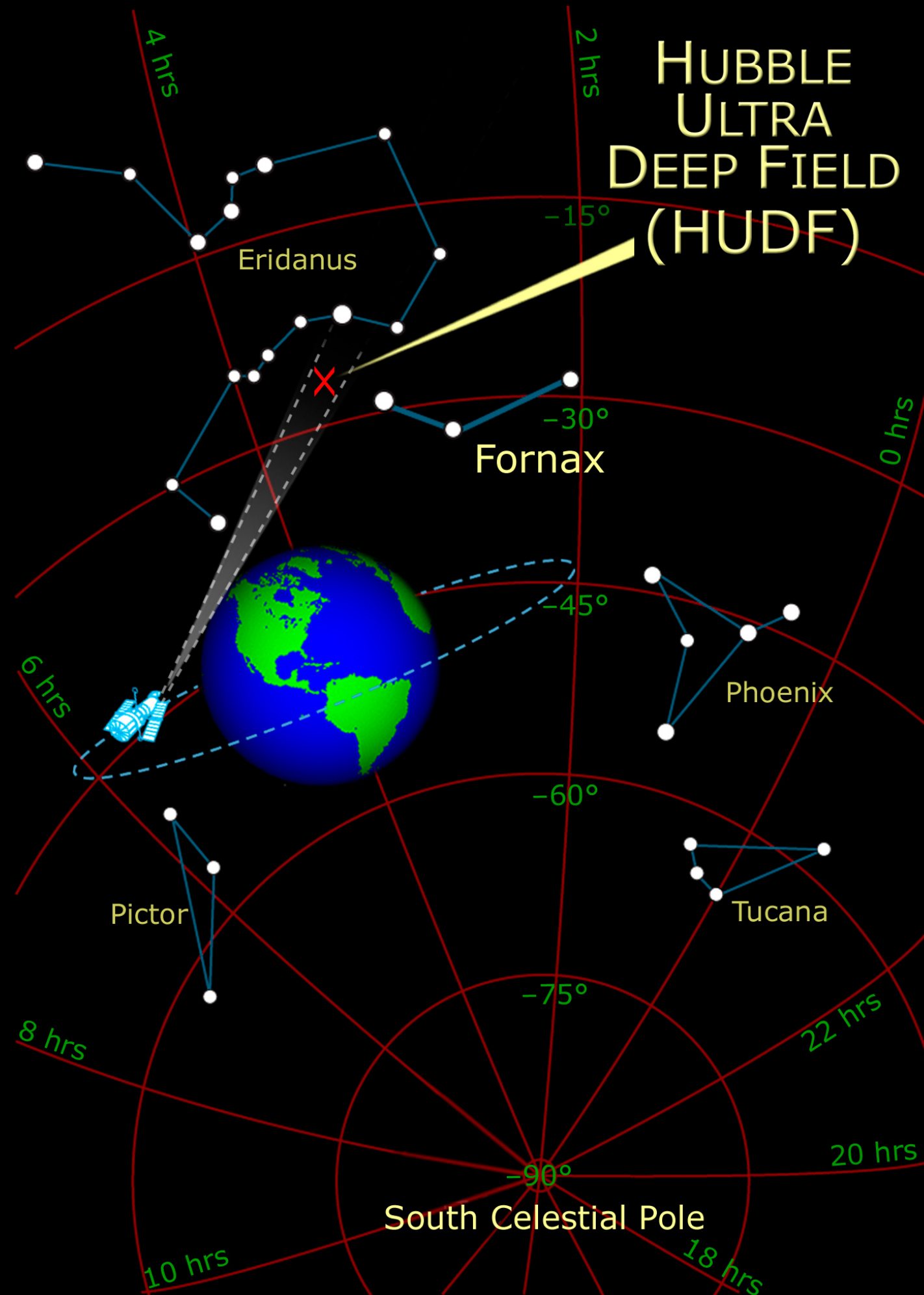
10,000 galaxies

as they were when  
600M years old

or 13.2B years ago

last year:

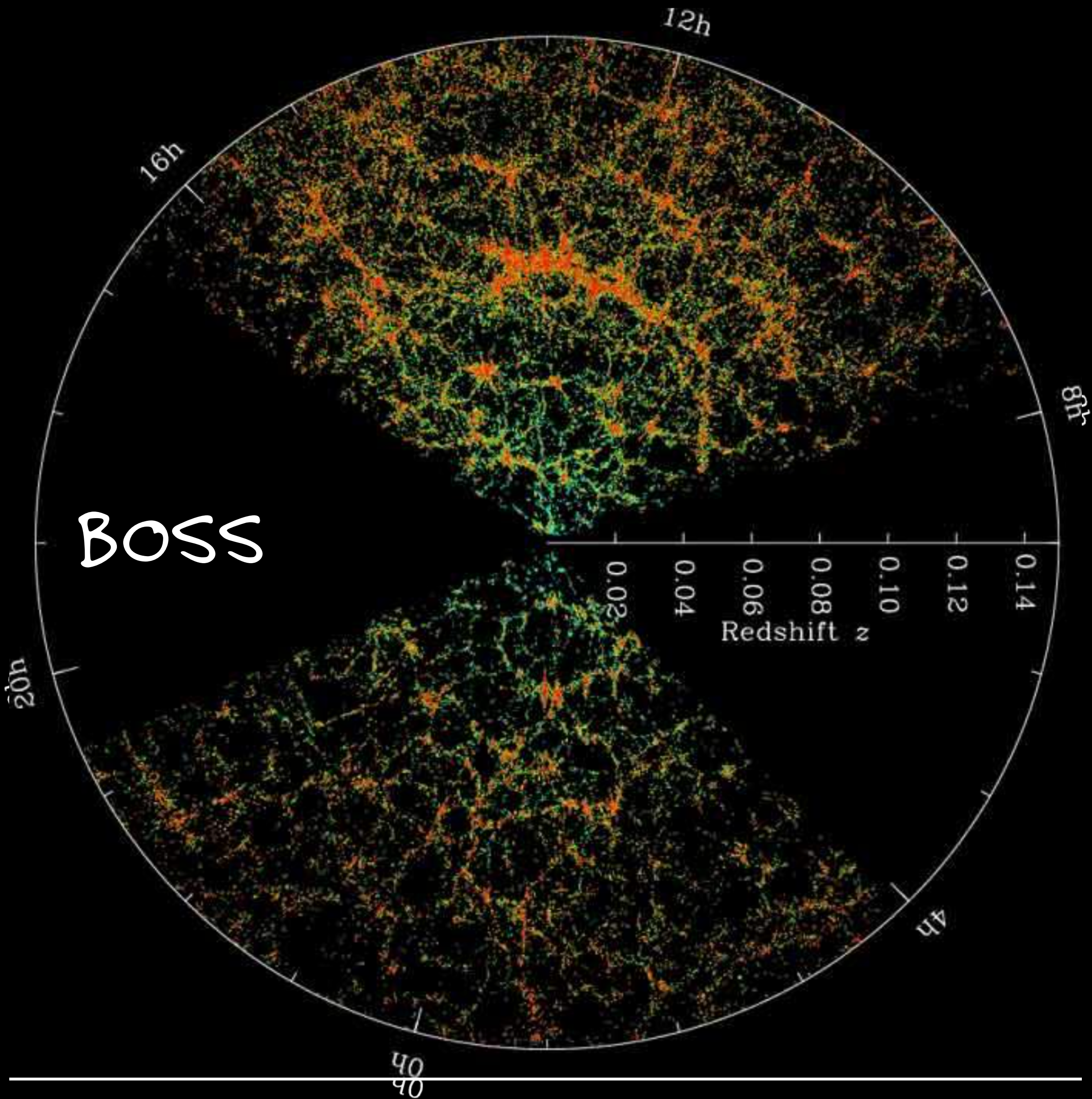
200,000,000,000  
galaxies



# Sloan Digital Sky Survey

Apache Point,  
New Mexico

equivalent of an  
**8Bly** large box



because there have not always been stars  
our visible universe had a beginning

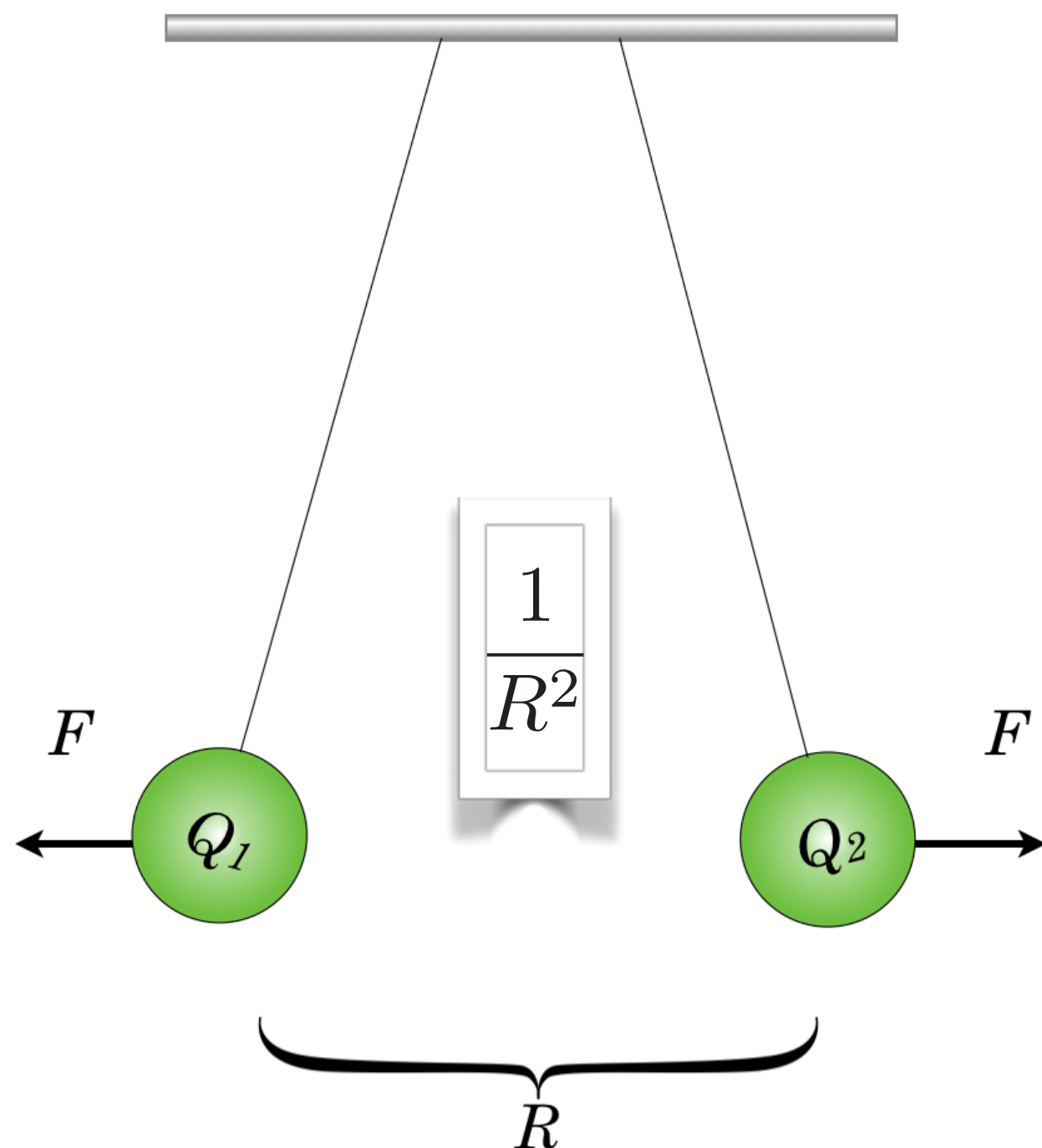
electricity and magnetism

just the facts, Ma'am





> 100 years of study



"natural" electric shocks

late 1700's people started to carefully investigate electricity

The rules of electrostatic force of attraction/repulsion

strange Henry Cavendish (1731 - 1810) did it first

Charles Coulomb (1736 - 1806) did it better

# protons, neutrons, electrons



we'll care a lot about their properties:

mass

electric charge

"spin"

$$m_{\text{proton}} = 1.672621637(83) \times 10^{-27} \text{ kg}$$

$$m_{\text{neutron}} = 1.67492729(28) \times 10^{-27} \text{ kg}$$

$$m_{\text{neutron}} = 1.001402 \times m_{\text{proton}}$$

$$m_{\text{electron}} = 9.10938215(45) \times 10^{-31} \text{ kg}$$

$$m_{\text{electron}} = 0.000545 \times m_{\text{proton}}$$

I don't know!

I'll sometimes approximate:

$$m_{\text{proton}} \approx m_{\text{neutron}}$$

those numbers!!

no fun.

seriously. 10<sup>-27</sup>'s??

there's a way out



## our units



"p"

has almost the same mass as



I'll sometimes refer to masses as:

"175 p"

"2 p"

"1/3 p"

So the mass of a Helium nucleus I might call

" ~4 p "

"about 4 p"\*



\* This is called the "mass number" in the context of atomic physics or chemistry

# electric charge, Q or q

three kinds

positive

negative

neutral

attraction & repulsion

likes repel

opposites attract

the electron



“-”

the proton

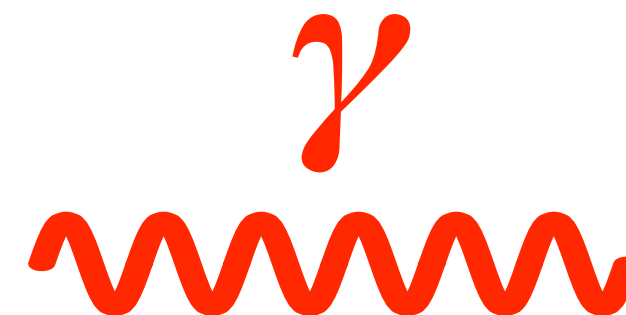


“+”



and neutron  
and “photon”

“0”



# more numbers

Electrical charge units are archaic:  
the "Coulomb," C

$$1 \text{ C} \sim 6 \times 10^{18} \text{ protons}$$
$$= 6,000,000,000,000,000,000 \text{ protons}$$

Electrical charge comes in a special package:

$$\text{charge of electron} = -1.6 \times 10^{-19} \text{ C}$$

$$\text{charge of proton} = +1.6 \times 10^{-19} \text{ C}$$

$$\text{charge of electron} = 0 \text{ C}$$

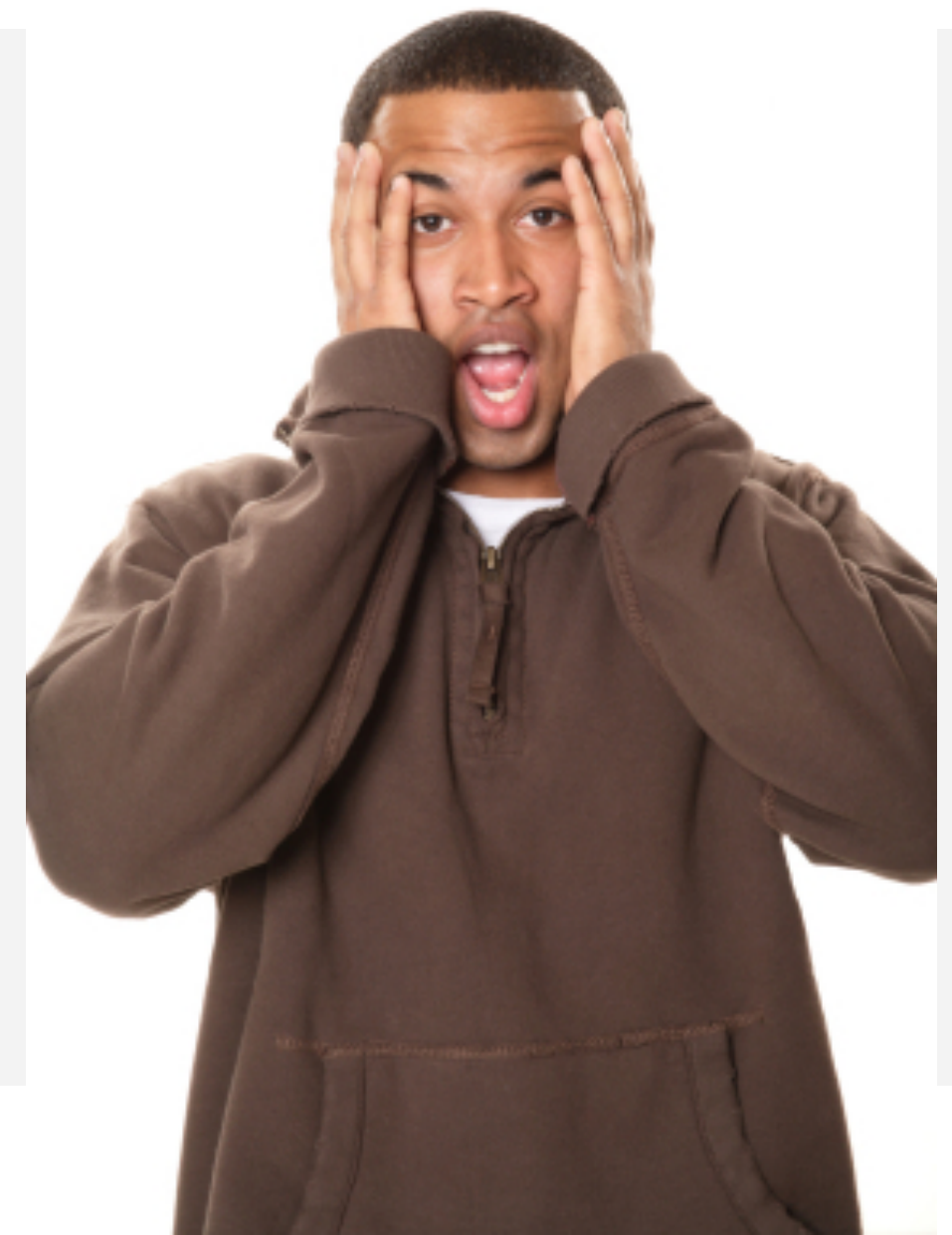
please simplify!

more horrible numbers!!

still no fun.

seriously.  $10^{-19}$ 's??

there's a way out



# more numbers

Electrical charge comes in a special package:

charge of electron =  $-1.6 \times 10^{-19} \text{ C}$

charge of proton =  $+1.6 \times 10^{-19} \text{ C}$

charge of electron =  $0 \text{ C}$

simplify

Standard notation:

$"e" := 1.6 \times 10^{-19} \text{ C}$

I don't know!



$"+e"$



$"+2/3 e"$



$"-e"$



$"-1/3 e"$

I don't know!



constant of  
nature:

## Elementary unit of electric charge

value:  $e = 1.602176565(35) \times 10^{-19}$

units: C (Coulombs)

usage: magnitude of charge of a proton (+) and electron (-)

# You might want to remember this:



nature never loses electric charges

count charges

*something happens!*

count charges again

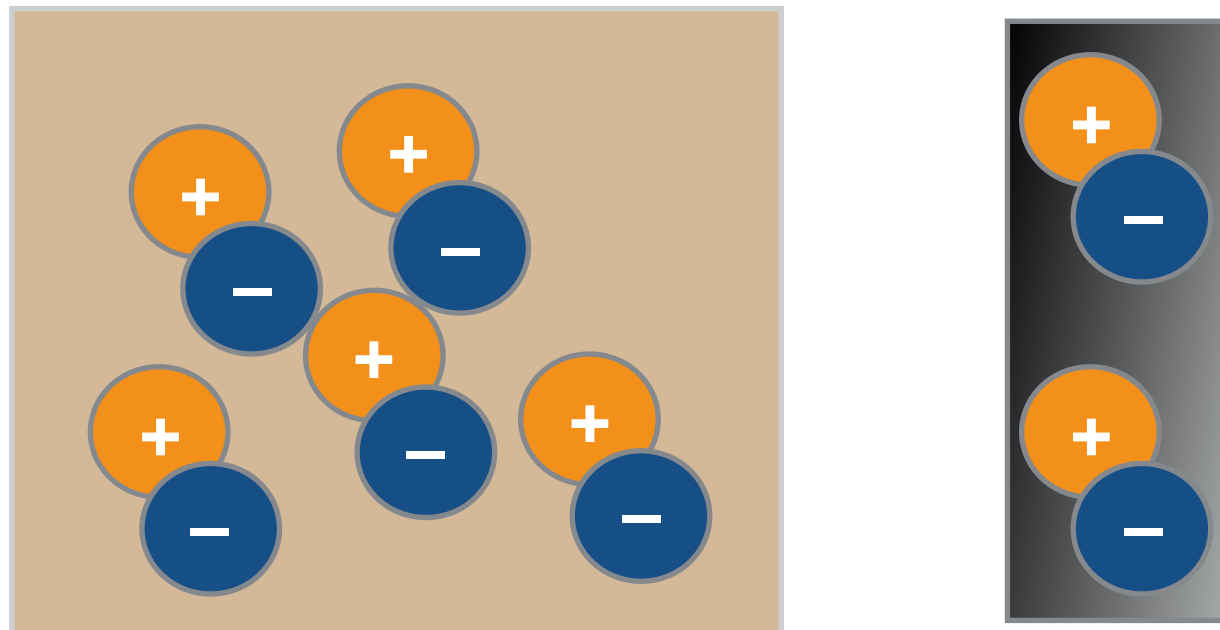
*no change: **Electrical Charge is "Conserved"***



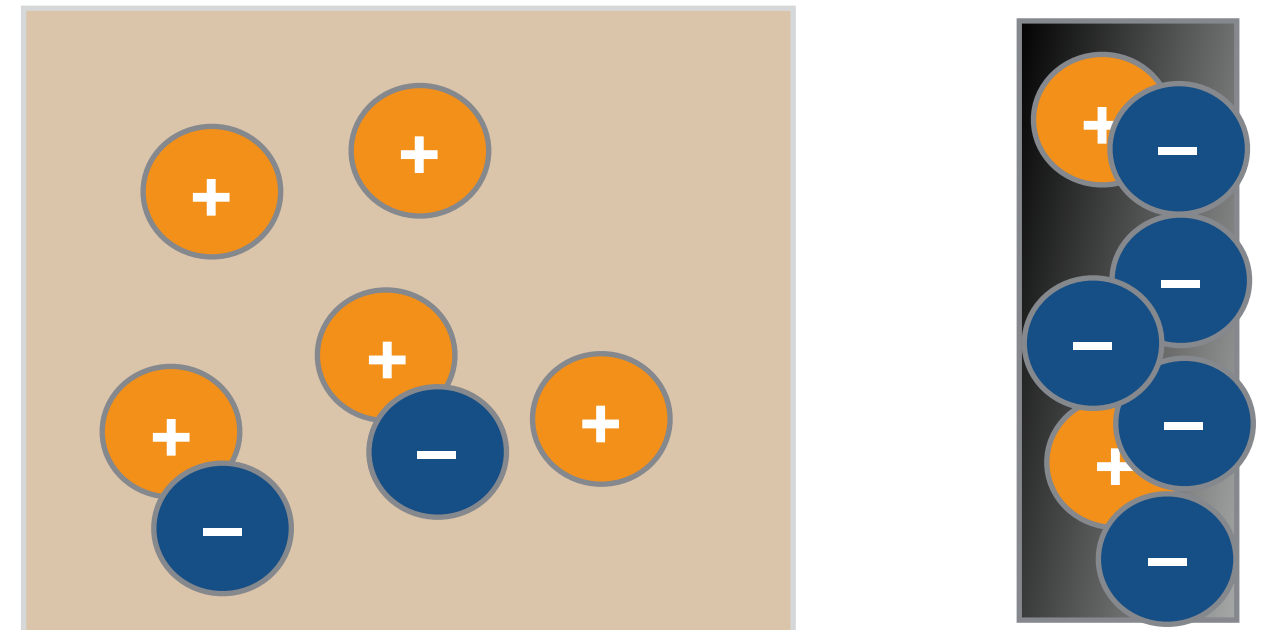
*Electric Charge Conservation*

# electrostatic transfer by contact

before

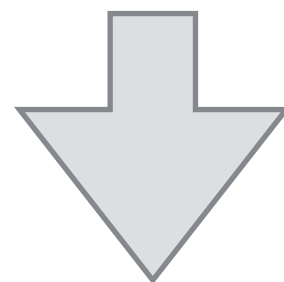


after



classically: fur

classically: amber

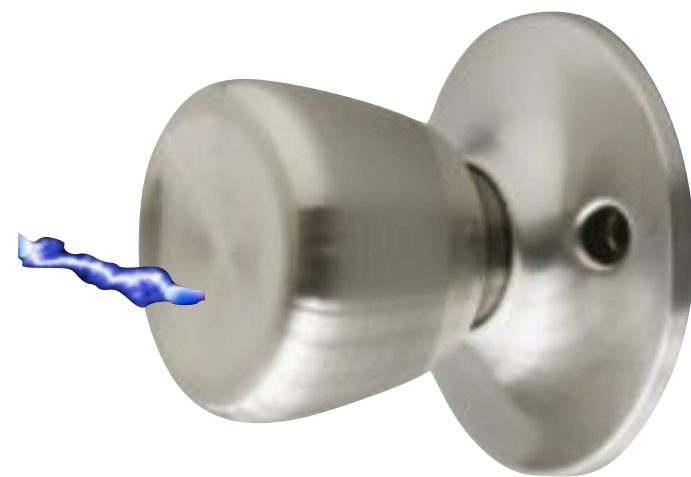


Greek: "elektron"



electrons move

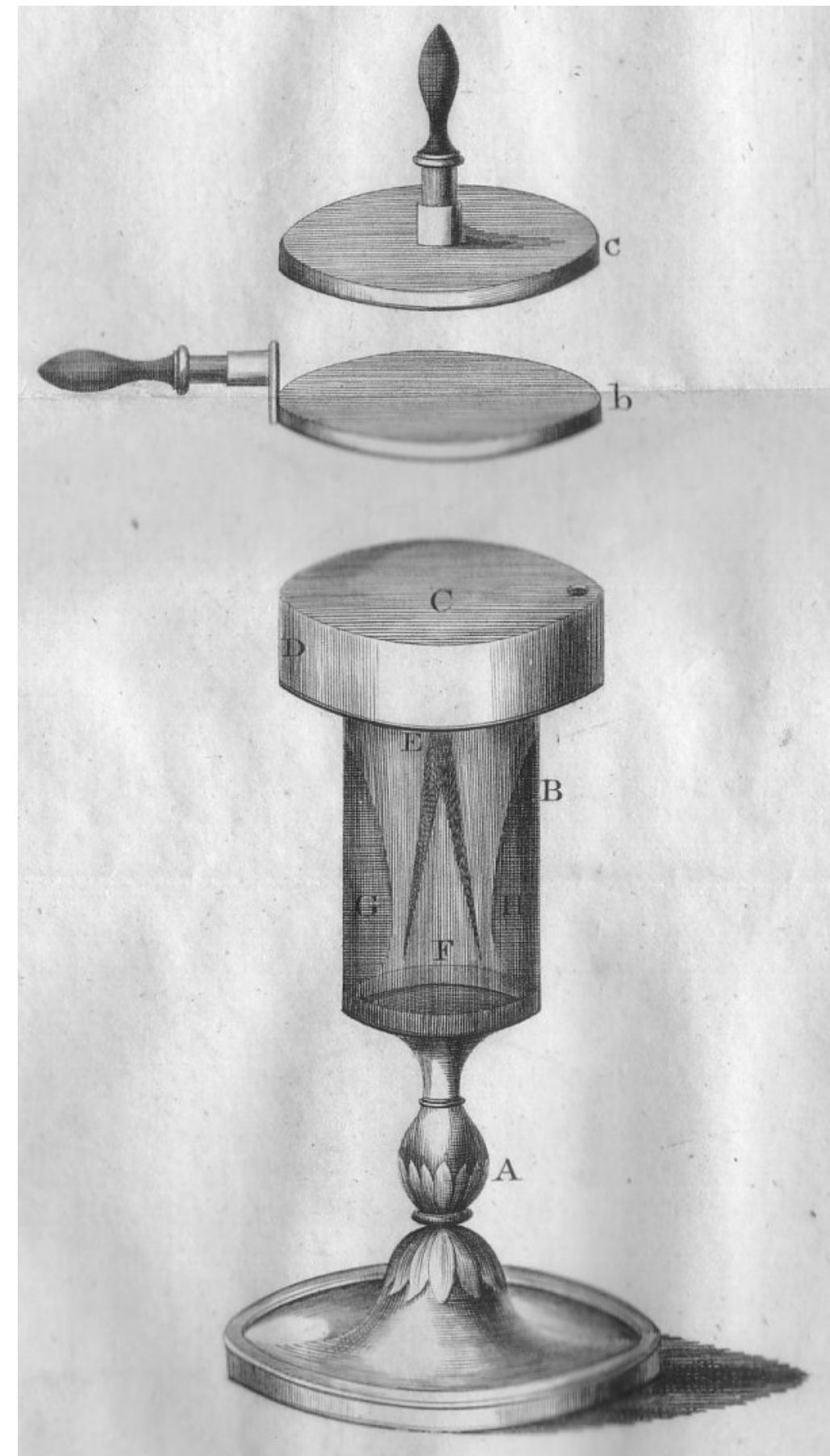
# electricity..in the midwest winter?



shocking.

10's of thousands of volts

natural or on purpose



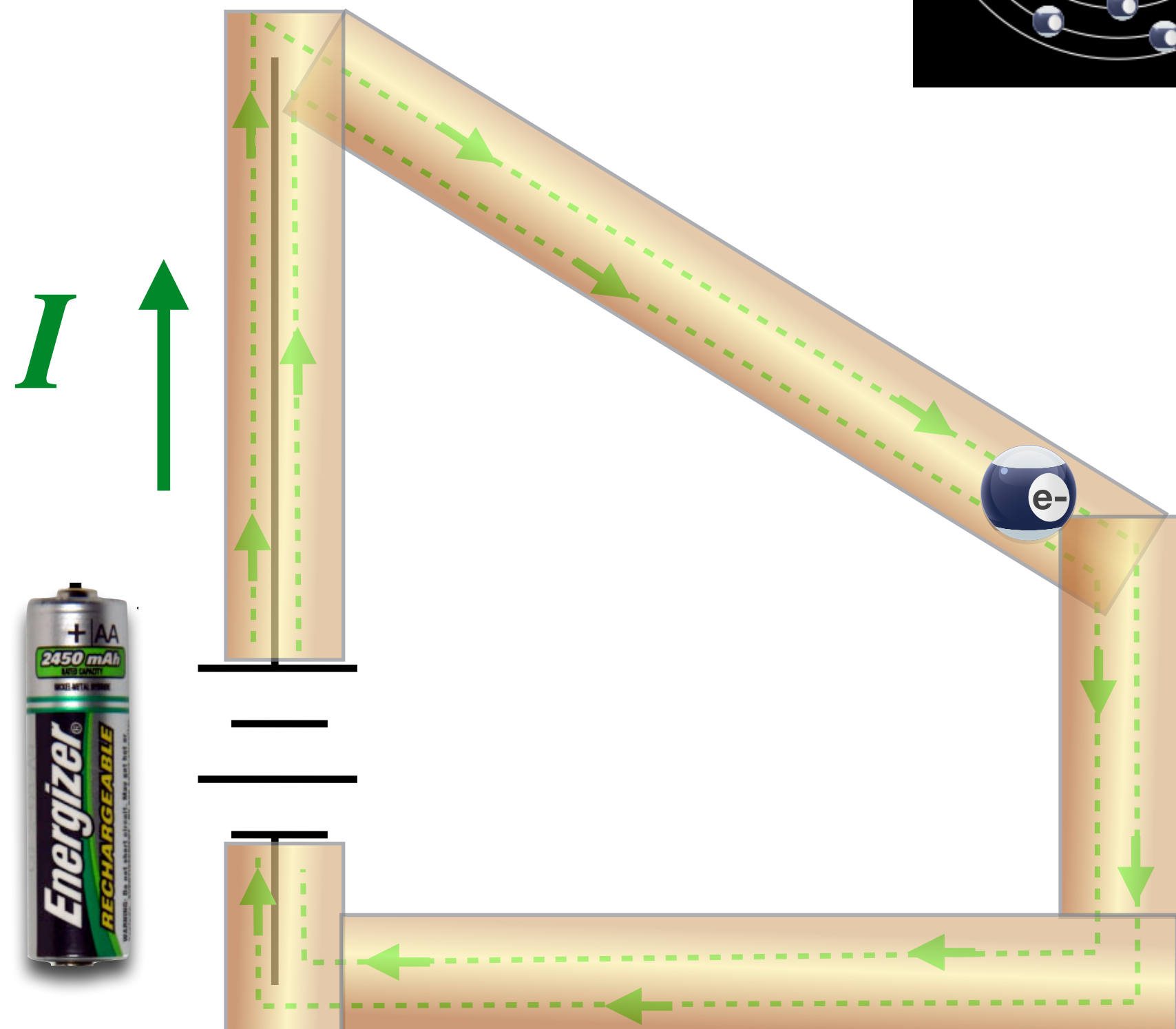
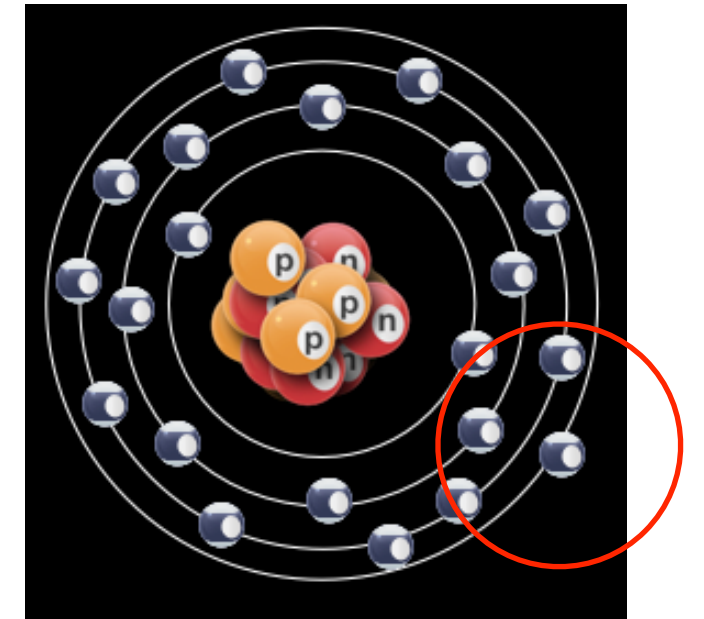
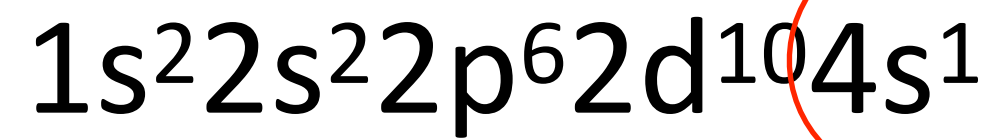
Abraham Bennet FRS (1749 -1799)  
gold leaf electroscope

# electrical currents

moving charges  
in materials with  
promiscuous  
electrons

*that get around*

Copper: 29 protons, electrons  
34 neutrons



# electrical charges in motion

a "current"

whether in a wire or not



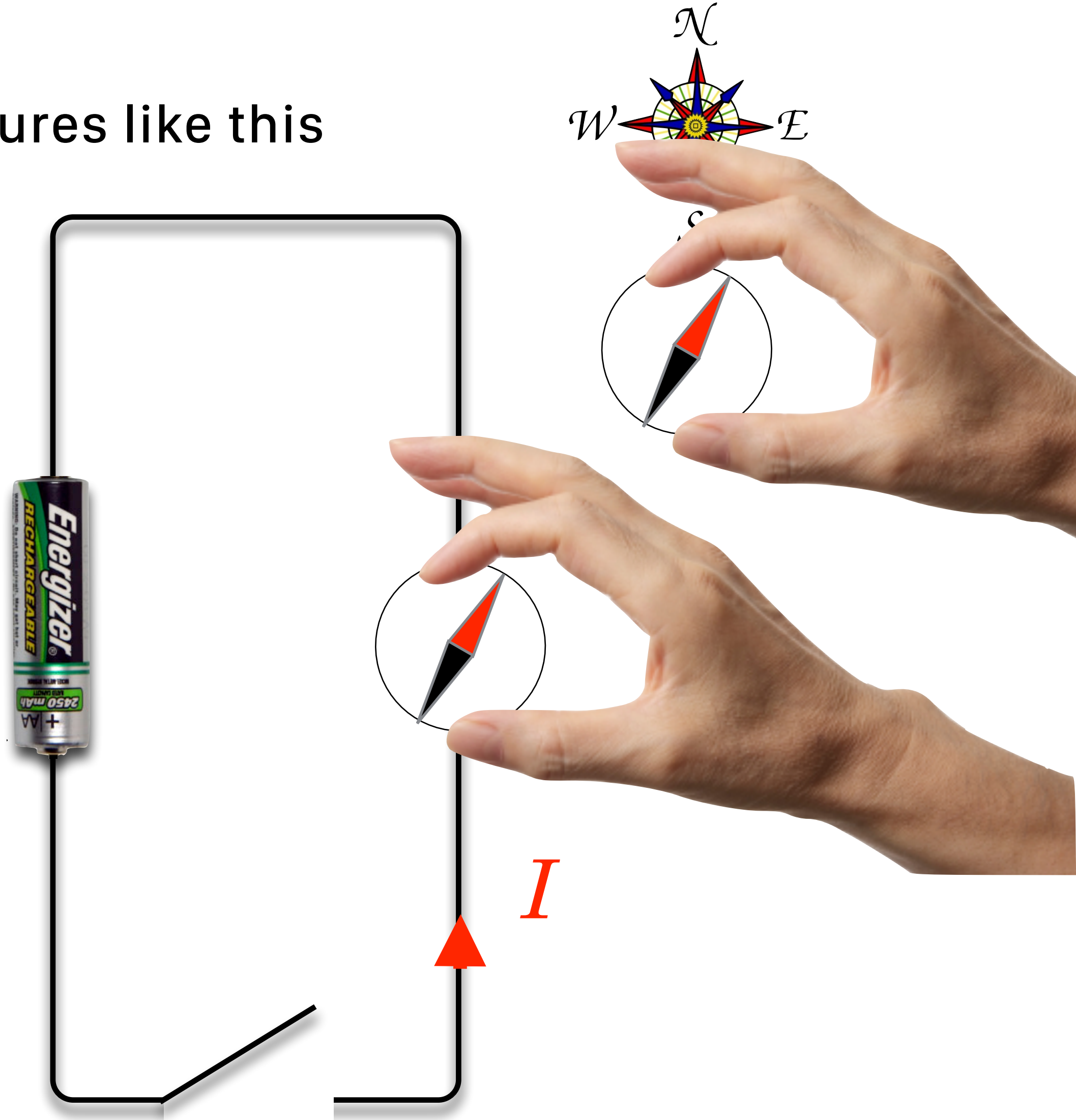
projects

sketch what you see in your sheets.

we should all have lectures like this

Hans Christian Oersted

April 21, 1820



we shou

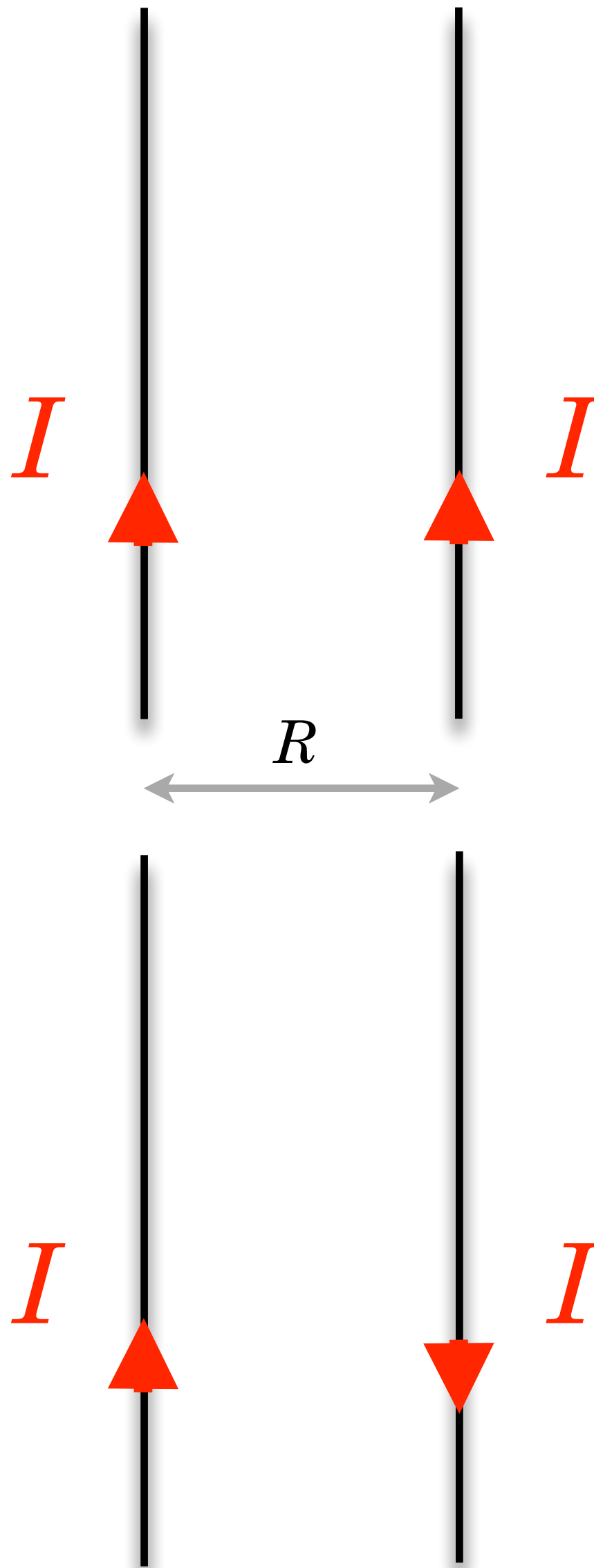
Hans Chris

April 21, 18



# Ampere's Law

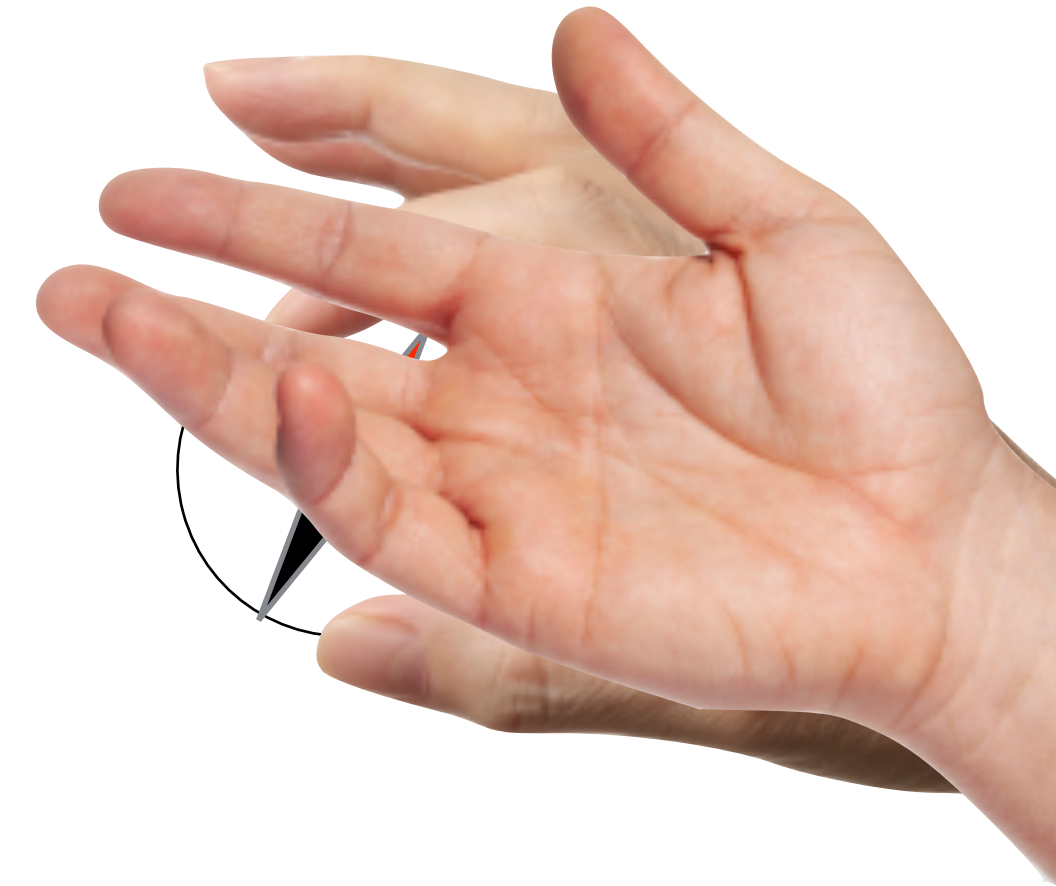
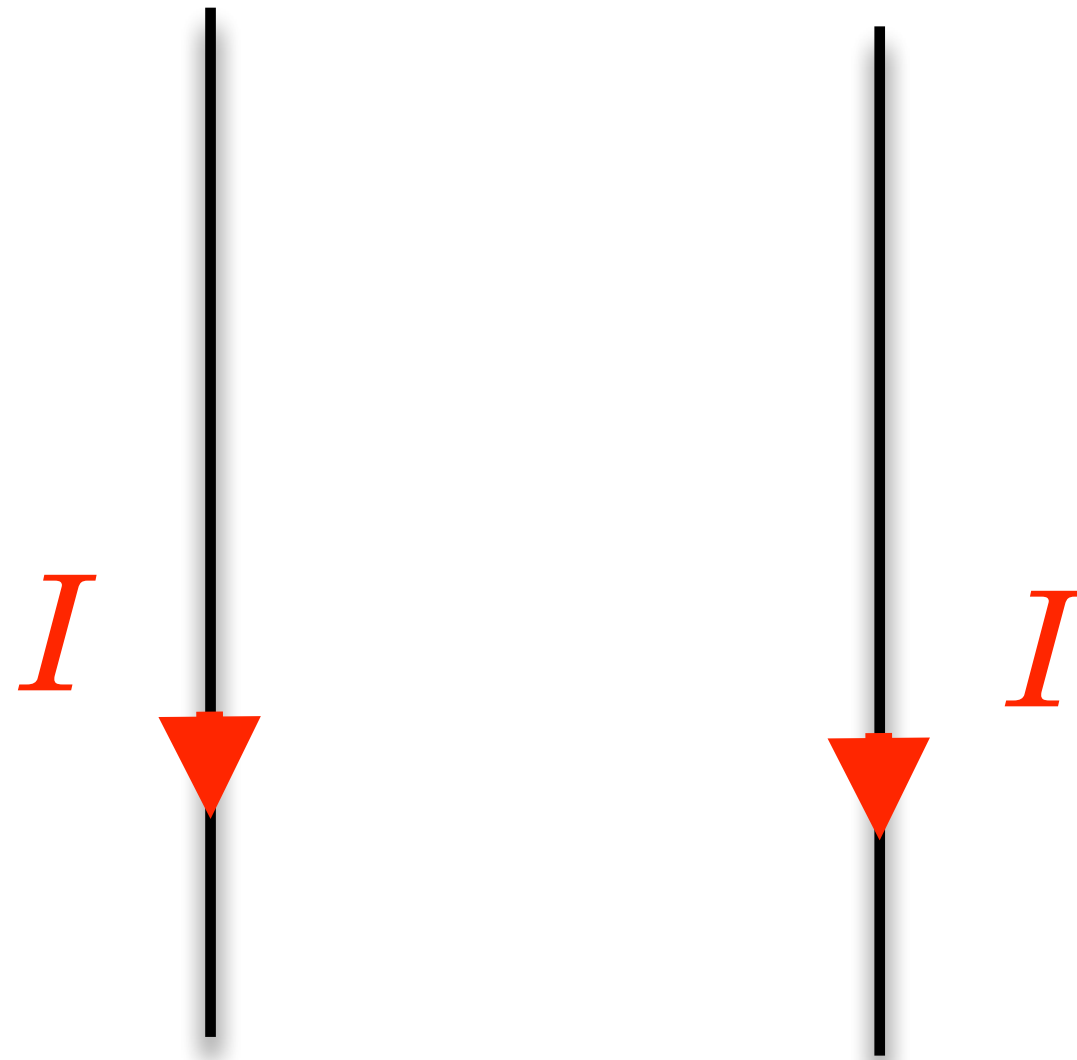
forces between wires carrying current



$$F \sim \frac{I_L I_R}{R}$$

# Oersted's compass?

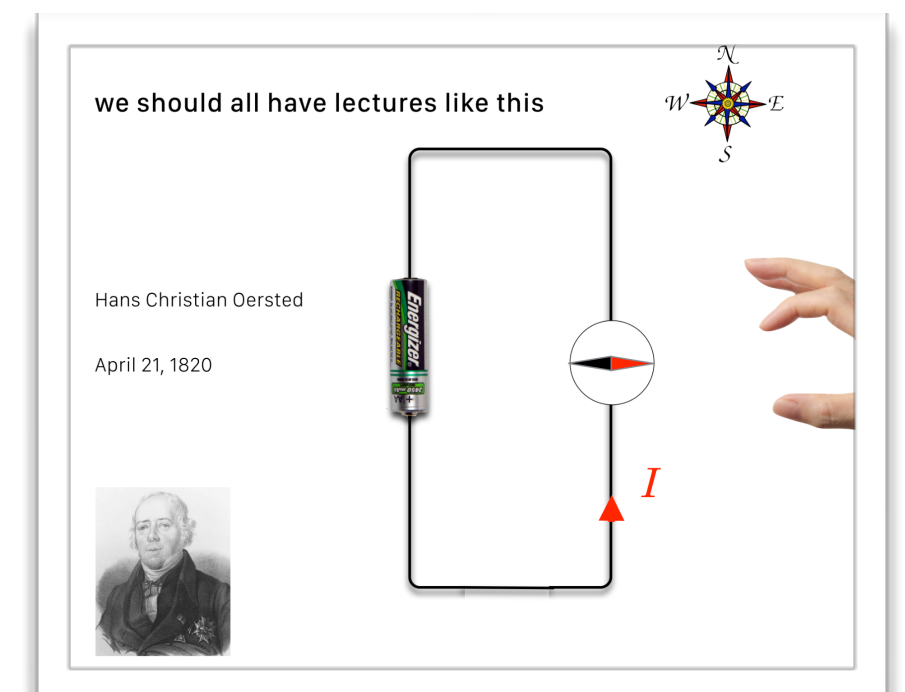
could cancel out the effects



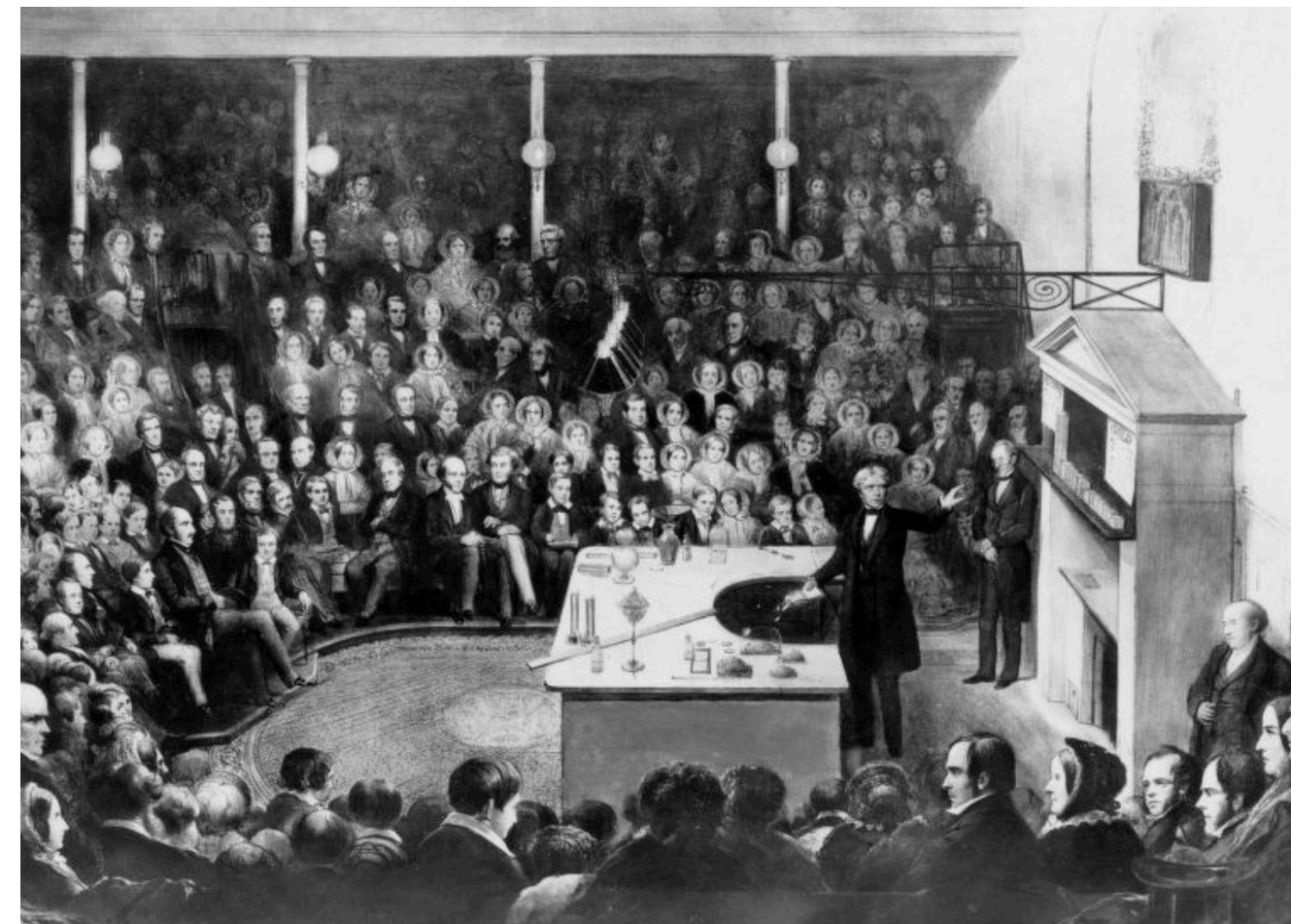
wait, wait, wait ...nothing!

# You might want to think about this:

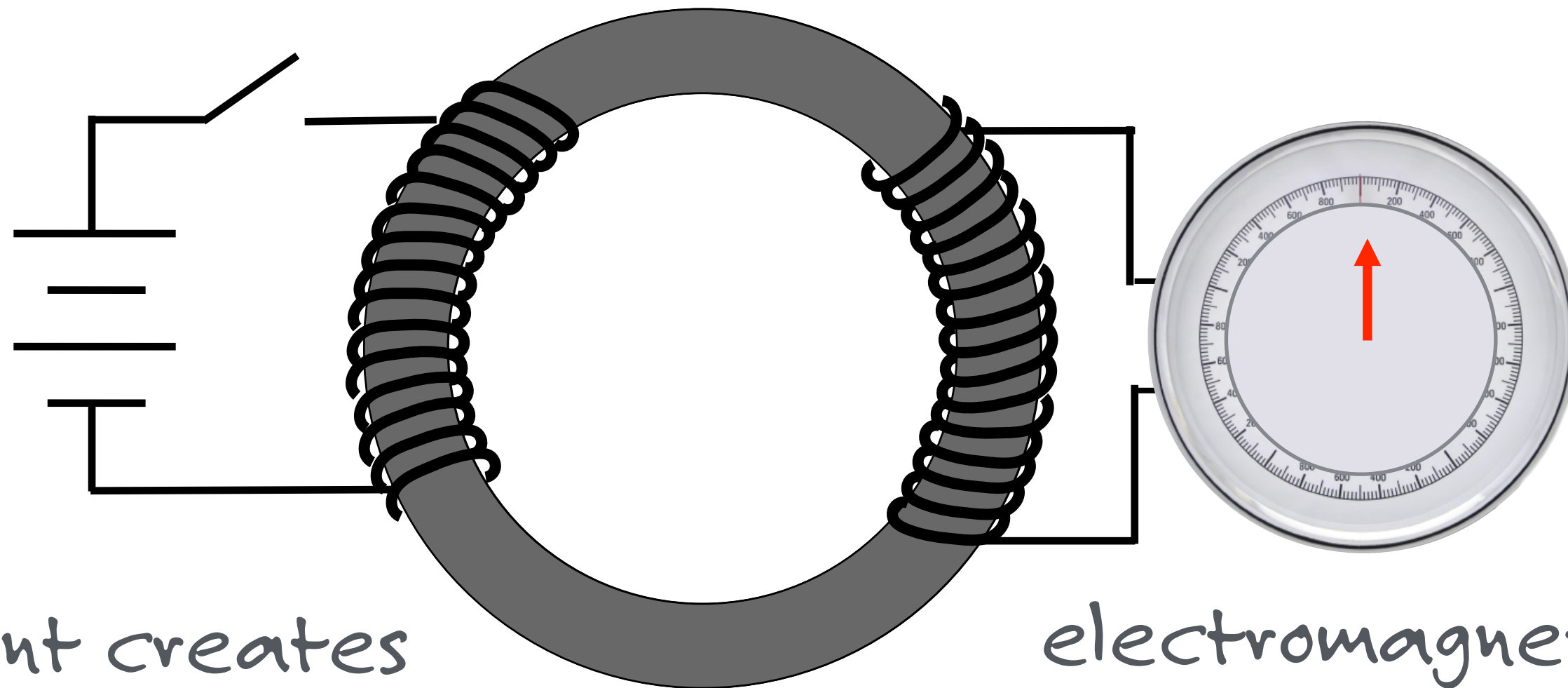
If currents cause magnetism  
shouldn't magnetism create currents?  
there's a story there.



# Michael Faraday (1791 - 1867)



# Electromagnetic Induction



current creates  
an electromagnet

electromagnet  
creates a current

BUT:

only magnetism **CHANGING** in time creates a current



# important example

with evolving explanations



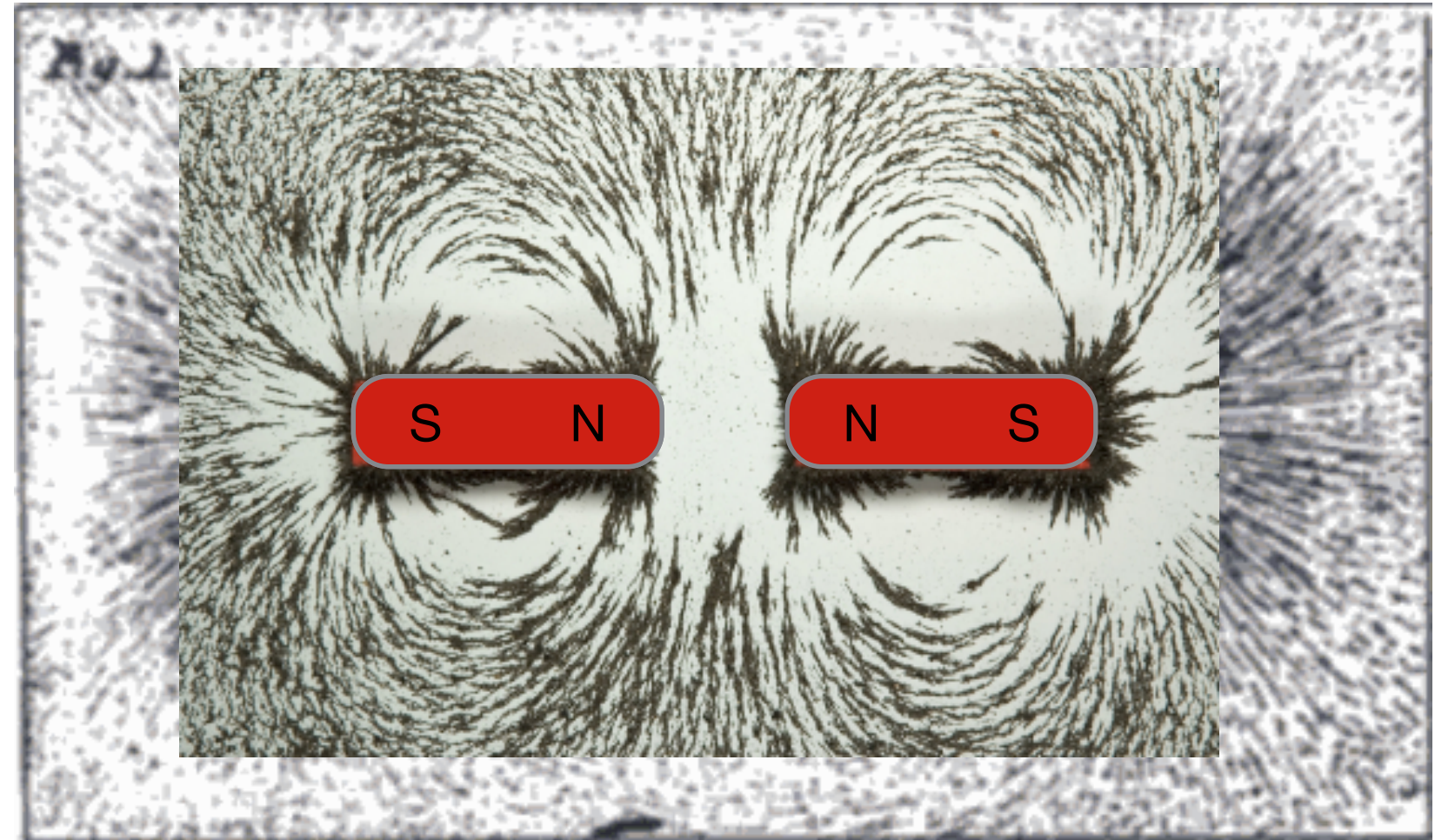
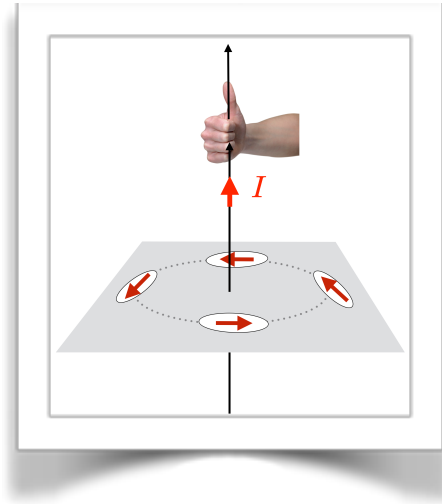
important



when magnetic lines of force **change in time**  
a current flows: "**Faraday's Law**"



Faraday  
saw  
things



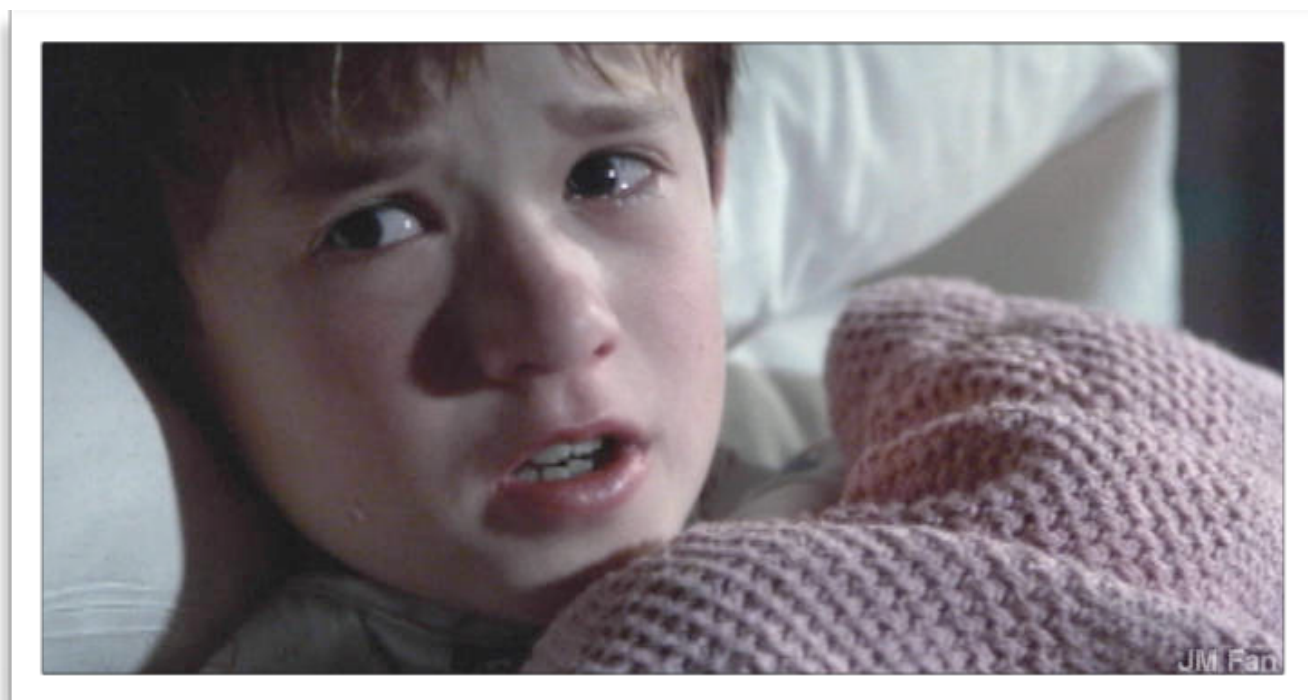
that weren't there for most

He saw:

"**lines of force**" exerting a physical force on  
little bits of iron

worse...

**circular** "lines of force"



## Faraday's "model"

the lines of force were real features of space

he called this feature of space a "**field**"

"action at a distance"? no!

# the field idea



“Action at a Distance”

a no-no

What about Electrostatic Forces?

# understanding a **field**

it's tough

it has a quantum mechanical  
explanation

meaning that classical  
explanations leave one  
gasping and uncertain

the electric force

depends on both charges

$$F = k \frac{Q}{R^2} (q) \quad +q$$

depends  
only on Q

$$E = k \frac{Q}{R^2}$$

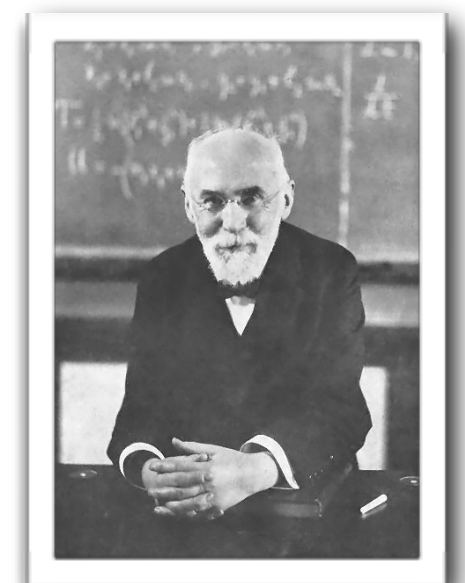


1/2 of "Lorentz Force"

called the Electric Field  
for a point charge, Q

Forces due to Electric Fields:

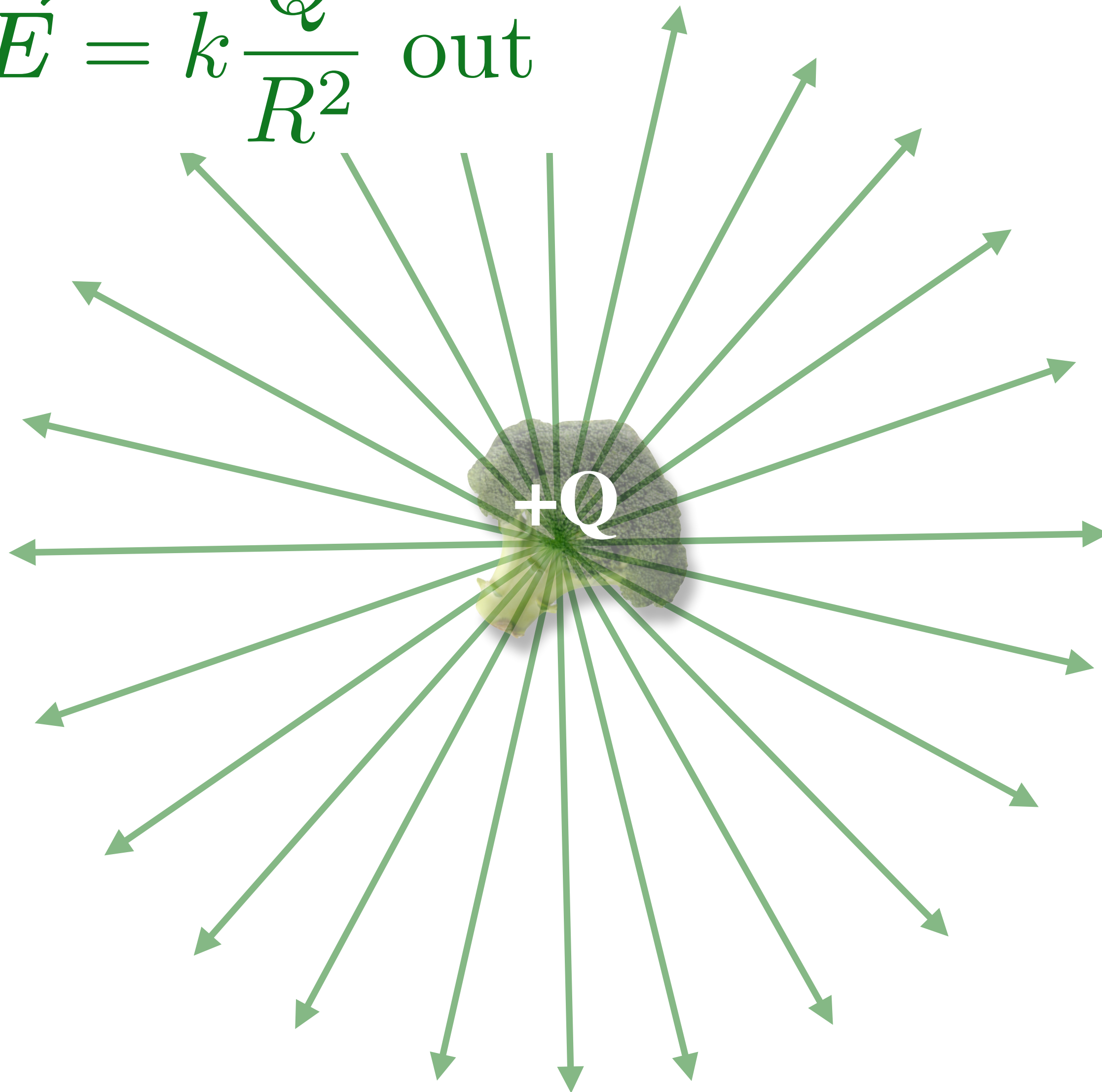
$$\vec{F} = \vec{E}q$$



# the Electric Field

for a point, **POSITIVE**  
charge

$$\vec{E} = k \frac{Q}{R^2} \text{ out}$$





projects, continued

we'll look at a number of fields

*you sketch on your sheets*

